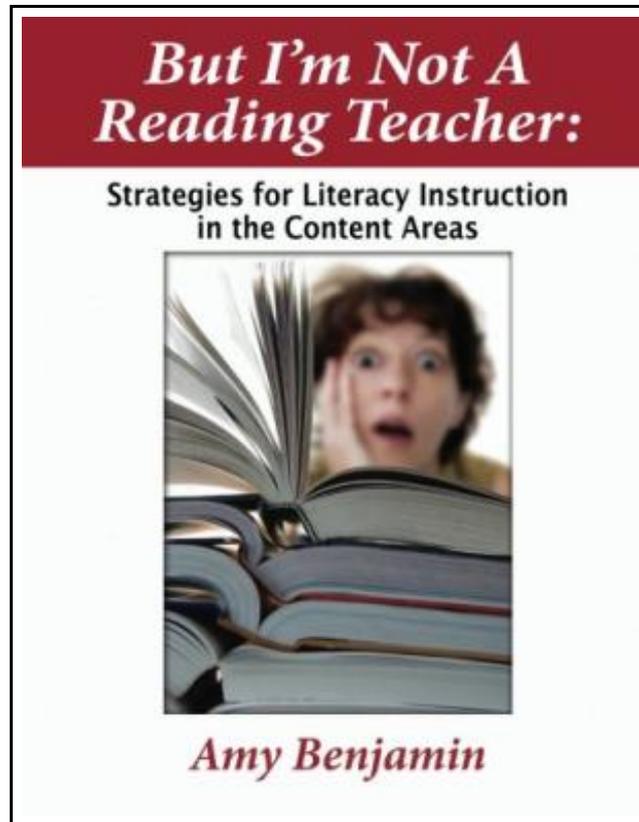


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Taylor Francis Ltd, United Kingdom, 2007. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. This book shows content area teachers in middle and high schools how to boost student achievement by including lessons and strategies which focus on students reading comprehension without detracting from content area focus. These mini-lessons and strategies are research-based and address the specific literacy challenges of each particular subject area (social studies, mathematics, science, etc.). The author has provided a large number of reading examples from texts, sample tests and assessments, and actual mini-lessons, their content areas identified by marginal tabs.

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