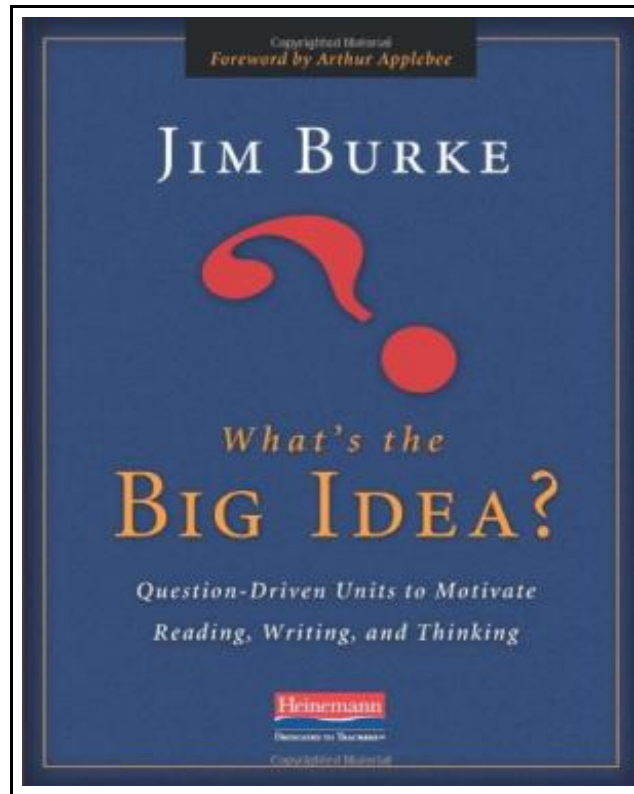


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Reviews



Basically no words to describe. It is filled with knowledge and wisdom I am just pleased to let you know that this is actually the greatest publication i have read within my individual lifestyle and may be he best publication for at any time.

(Prof. Ron Gaylord II)

WHAT S THE BIG IDEA?: QUESTION-DRIVEN UNITS TO MOTIVATE READING, WRITING, AND THINKING (PAPERBACK)



Heinemann Educational Books, United States, 2010. Paperback. Book Condition: New. 231 x 185 mm. Language: English . Brand New Book. Many people have written about how theory (or research) relates to practice; Jim is one of those rare professionals who live the relationship. -Arthur Applebee NAEP advisor, Validation committee member for Common Core, Author of Curriculum as Conversation Why a book about questions? Because when students instruction is organized around meaningful, clear questions, writes Jim Burke in What s the Big Idea? they understand better, remember longer, and engage much more deeply and for greater periods of time. > Listen to a podcast where Jim explains how How big questions can engage and motivate students who have grown up digitally. > Listen to a podcast where Jim explains how big questions can help you integrate standards, differentiation, and engagement. > Watch a video message from Jim about the book. Jim shows how making essential questions the center of your teaching can ease the tension between good teaching and teaching to the test while giving students dependable, transferable tools for reading, writing, thinking, and participating in the real world. Going in depth on his own units for frequently taught books, Jim shows how to plan lessons, units, and even entire courses around big ideas to help students: grapple with content and deepen comprehension through reading, writing, and discussion make learning stick by connecting it to texts, to students experiences, and to the world clarify and extend their thinking by learning which questions to ask and when improve school and test performance by honing academic language and skills. Although no one thing can ever be the solution to all problems, Jim writes, this book demonstrates the ways in which questions can address your concerns and develop in our students the mental acuity...

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